






2021

Recorder - Assessment

Growth Based Rubric

song & final unit mark

				
Acquiring	Developing	Refining	Mastering	Extending






Growth Based Assessment:

Acquiring: Student requires teacher direction and support to acquire skills.

You can say: *"I am just getting started." Or "I learn best with help."*

Developing: Student is learning to practice and apply skills with some teacher guidance.

You can say: *"I get some of it." Or "I am beginning to do more and more on my own."*

				
Acquiring	Developing	Refining	Mastering	Extending

Growth Based Assessment:

Refining: Student is refining skills with increasing consistency and independence.

You can say: *"I get it." or "I can do it on my own."*

Mastering: Student consistently and independently demonstrates competency in applying skills.

You can say: *"I can connect my understanding to other areas."*

Extending: Student takes ownership and self-initiates innovative use of skills.

You can say: *"I can show and explain a deep understanding of what I am doing.*

My learning inspires others."

2021 Rubric for Playing the Recorder

Date: _____;

Teacher's Name: White/ Siemens;

Student: _____;

	Acquiring	Developing	Refining	Mastering	Mark
Holds Instrument	→ Consistently holds instrument incorrectly with right hand on top.	→ Hesitates and thinks about which hand to use on top; sometimes holds it correctly.	→ Automatically uses the left hand on top.	→ Automatically uses the left hand on top.	
Fingering	→ Has difficulty placing fingers to block holes correctly.	→ Hesitantly places fingers on holes. Has to check finger placement.	→ Regularly fingers correctly with the occasional error.	→ Confidently and correctly fingers the holes.	
Tonguing	→ Has difficulty controlling breath and placement of tongue on mouthpiece.	→ Demonstrates some control of breathing and sometimes uses tonguing.	→ Regularly controls breathing and tonguing techniques.	→ Masterful control of breathing and tonguing techniques.	
Note Recognition	→ Begins to recognize musical symbols; needs a great deal of assistance.	→ Can read some notes hesitantly; requires time to decipher. Needs some assistance.	→ Reads most notes correctly with little assistance. → 75 % accurate	→ Can sight read correctly and with confidence. 80% +	
Rhythm	→ Can follow and play a simple rhythm with some success. (B,A,G notes)	→ Can follow and play a simple rhythm successfully. (B,A,G notes)	→ Can follow and play a complex rhythm with 75+% success.	→ Can follow and play a complex rhythm with 80% + success.	
	→ attempts to play and plays less than 5 rhythm notes correctly				
Recorder Belt Level:	Two notes from: B,A,G	→ White, yellow	→ Green, Blue	→ Beige, Red, Black	
Number of Songs in all	0	One	Two	Three	