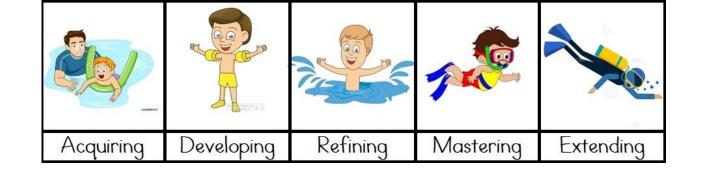
2021

Recorder - Assessment

Growth Based Rubric song & final unit mark

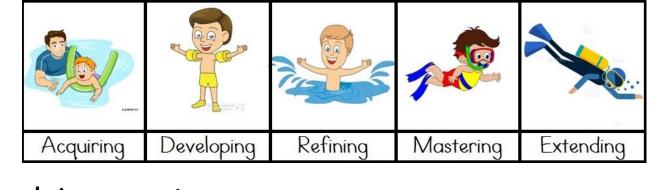


Growth Based Assessment:

Acquiring: Student requires teacher direction and support to acquire skills. You can say: "I am just getting started." Or "I learn best with help."

Developing: Student is learning to practice and apply skills with some teacher guidance.

You can say: "I get some of it." Or "I am beginning to do more and more on my own."



Growth Based Assessment:

Refining: Student is refining skills with increasing consistency and independence. You can say: "I get it." or "I can do it on my own."

Mastering: Student consistently and independently demonstrates competency in applying skills.

You can say: "I can connect my understanding to other areas."

Extending: Student takes ownership and self-initiates innovative use of skills.

You can say: "I can show and explain a deep understanding of what I am doing.

My learning inspires others."

2021 Rubric for Playing the Recorder

		• 0	
Date:;	Teacher's Name:	White/Siemens;	Student:

		Acquiring		Developing		Refining		Mastering	Mark
Holds Instrument	→	Consistently holds instrument incorrectly with right hand on top.	→	Hesitates and thinks about which hand to use on top; sometimes holds it correctly.	→	Automatically uses the left hand on top.	→	Automatically uses the left hand on top.	
Fingering	→	Has difficulty placing fingers to block holes correctly.	→	Hesitantly places fingers on holes. Has to check finger placement.	→	Regularly fingers correctly with the occasional error.	→	Confidently and correctly fingers the holes.	
Tonguing	→	Has difficulty controlling breath and placement of tongue on mouthpiece.	→	Demonstrates some control of breathing and sometimes uses tonguing.	→	Regularly controls breathing and tonguing techniques.	→	Masterful control of breathing and tonguing techniques.	
Note Recognition	→	Begins to recognize musical symbols; needs a great deal of assistance.	→	Can read some notes hesitantly; requires time to decipher. Needs some assistance.		Reads most notes correctly with little assistance. 75 % accurate	→	Can sight read correctly and with confidence. 80% +	
Rhythm	→	Can follow and play a simple rhythm with some success. (B,A,G notes)	→	Can follow and play a simple rhythm successfully. (B,A,G notes)	→	Can follow and play a complex rhythm with 75+% success.	→	Can follow and play a complex rhythm with 80% + success.	
		attempts to play and plays less than 5 rhythm notes correctly							
Recorder Belt Level:		Two notes from: B,A,G	→	White, yellow	→	Green, Blue		→ Beige, Red, Black	
Number of Songs in all		0		One		Two		Three	